## !"#\$%&'(')%"#%+",-".%"0121%"#1%3##45303\$% % 6178#-\$1.-9:#"2#8\$%<u>"</u>"#\$%<u>"</u>()\*+,-./\*".(0%\*-,.1-\*(23-\*(456(789:;( %

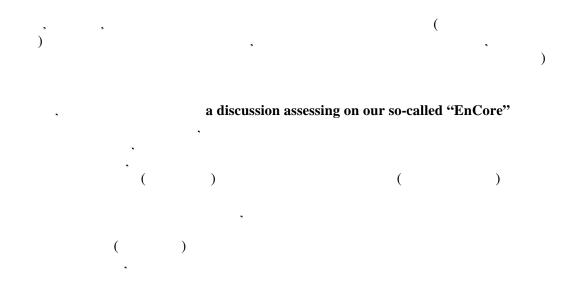
9; ; 8<1%"#\$80018#.4.2%'3-5"\$1,%"#%=1%>178#-\$1.-?,%/"#1%5"3#,1,%e11.%>1<10"71>A(B=8-%8#1%=1CA( 4<',.(&+\*=%%=(&\*.&(3>(&?%\$&(,''@(?''3A\$\*@#\*(@3\*&(.'\*(@\*+,-./\*''.(\*B+\*=.(&.1@\*''.&(=3/+\$\*.%'#(%&(23-\*( =31-&\*&(.3(', C\*(, =D1%\*@E;(

,

By the successful completion of their Literature Core course, students will be able to demonstrate:

- •
- , , , , , ,

- •
- 7; B=1#1%B#1%=1,1%18#.4.2%'3-5''\$1,%73@A,=1>A(+1%,7154\*45D(4<'\*-\*(,-\*(.'\*(@\*+,-./\*''.F&(\*B+\*=.\*@( \$\*,-''%'#(31.=3/\*&(>3-(%&(23-\*(=31-&\*&(,==\*&&%G\$\*H(3''(.'\*(A\*GI(



L; Who interprets the evidence? What is the process?((