City Connects in the Community College Setting

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Introduction from the Executive Director

knew from years of experience that a student-centered, whole-person approach would beneft not

City Connects was well-established in several Dayton and Springf eld, Ohio elementary and secondary schools. Our local, longtime funder and partner, the Mathile Family Foundation, had

 $a cademic \ supports \ to \ community \ college \ students. \ Our \ work \ with \ these \ thoughtful, \ dedicated,$

Mary E. Hester

City Connects in the community college setting

Community colleges provide powerful opportunities for students to pursue their educational goals and attain important Yl dYf]YbWYXYbHJUg"< ck Yj YfžWa d'YHjb[Ub UggcVJUHYgXY] fYYcf WfHJÙWHYWb VYWU Yb[]b[/ YggH\ Ub (\$1 cZghi XYblgk\cYbfc``]b Udi V]Wk c!mYUf dcglgYWbXJfmjbgHhi Hjcb UHUJb Ub UggcVJUHYgXY[fYYcf WfHJÙWHYk]h\]b gll mYUfgfff UXZcfXYhU"z&\$%E"F YgYUfW\UgYl d'cfYXk UnghcYb\ UbWghi XYbhgDcddcfhi b]lHYgZcf gi WYggUhWa a i b]lmi WrYl YgffbU YmYhhU"z&\$%LUbX\UgXYa cbglfUHXXh\UhUXj]glb[Wb gi ddcfhighi XYbhgi WYgg]b WrYl YfA YmbYfz%, - / 6U\fz&\$\$, E"5Xj]gcfgWbHf]Vi HYhc ghi XYbhgDyb[U Ya YbhUbXUWXYa]WJbHY[fUhcb k]h\ h\ YWrYl Yz_YmZWhcfgZcf dYfglgHbWff5gHbz%--/HJbhcz%-' E"FYgYUfWYfgUbXdfUMJHcbYfg\UjYcb[Uf i YXh\UhUXj]glb[]ga cfYY YWhj Y k\B]hYl HybXgVYncbXh\YlfUX]hcbU UWXYa]WZcWgzfYUHb[hch\Yk\cYghi XYbhUbX\]g#\Yf—

Outcomes ndings

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Participation in the Sinclair-City Connects pilot had a signi cant positive impact for students on several indicators known to be associated with eventual academic achievement in community colleges.

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TABLE 1. Comparison of all Sinclair students, all Liberal Arts & Social Sciences students, and Sinclair-City Connects participants:

City Connects is based at the Mary E. Walsh Center for Thriving Children at the Lynch School of Education and Human Development, Boston College

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